MT ST PATRICK COLLEGE

Murwillumbah

Lachlan Adams

YEAR 8
ACADEMIC REPORT
Semester 1, 2023

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INFORMATION FOR PARENTS

The semester **Grade Awarded** is calculated from marks achieved in summative assessment tasks completed thus far and based upon the descriptors found in the *Common Grade Scale*. It is weighted in accordance with the requirements of the NSW Education Standards Authority. Tasks completed are listed as **Assessment of Learning.**

Knowledge, Understanding and Skills provides feedback on an individual student's performance in a number of key learning areas, based on formal and informal tasks.

The **Work Practices** are rated on a four-point scale indicating the student work practices and areas for personal improvement. The three areas of focus are *Application to Learning, Completion of Coursework* and *Preparation for Class*. All of these areas are considered key elements to the student's success in their course of study.

Further information on the *Common Grade Scale* is included below:

COMMON GRADE SCALE – STAGES 4 & 5 (YEARS 7-10)

GRADE	GRADE DESCRIPTOR
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

For further information on syllabuses and grading, refer to the following links on the NESA website:
Common Grade Scale
NESA Parent Guide

NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY

All YEARS 7 & 9 students completed the NAPLAN Tests this semester and a report on each student's performance will be issued in July. This will describe skill bands in Reading, Writing, Language Conventions and Numeracy.
The report:

- records results against the Common Assessment scales;
- shows the range of achievement for the middle 60% of the students in the cohort, the national average result, and the national minimum standard for each year level;
- presents a description of the skills and understandings that students are likely to demonstrate in each band.

Please contact the College if you require more details about NAPLAN or follow the link to the website:
NAPLAN Results and Reports

Paul Reidy
Principal

15 June 2023

Loreto Homeroom

Lachlan Adams

Teacher: Mrs Caitlyn Barone

Mt St. Patrick College Murwillumbah - 2023 - Semester 1 ACADEMIC REPORT

College Attendance			
Attendance Period : 01/02/2023 to 15/06/2023			
Whole Day Absences	**12**	Partial Day Absences	**1**

Community Days	
College Swimming Carnival	Present
College Opening Mass	Present
College St Patrick's Day Activities and Cross Country	Present
College Easter Liturgy	Absent
Year 8 Camp	Present

Events and Extra-Curricular Activities	
Event	**Dates**
Diocesan Cross Country Carnival	19/05/2023
Q Schools Streetsmart Cup - Australian Rules (Juniors)	3/05/2023

Religious Education

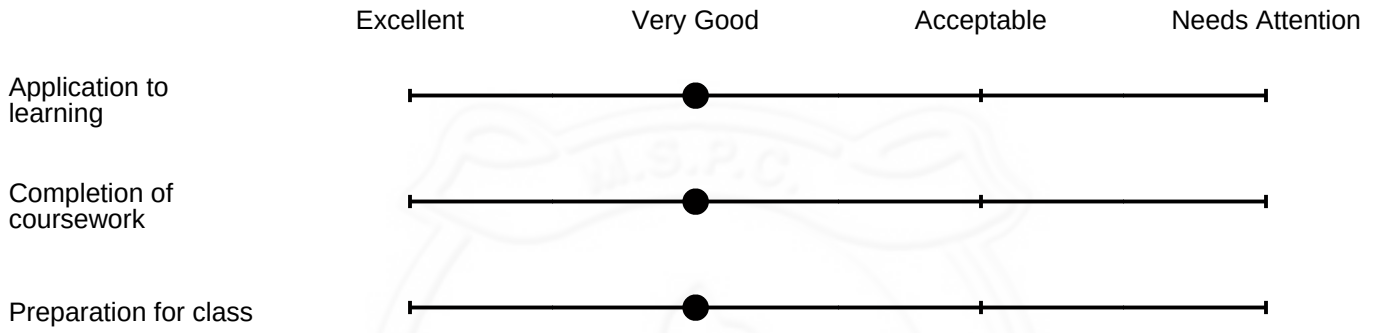
Lachlan Adams

Teacher: Mr Blake Reynolds

Mt St. Patrick College Murwillumbah - 2023 - Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	24	69	49	4	0

Work Practices



Assessment of Learning

Project and Topic Quiz 'Anointed and Sent' – group Sacrament of Initiation ceremony; quiz on how rituals enrich the lives of people around the world, including through the Sacraments of Initiation	**Completed**
Topic Quiz 'Walking the Talk' – quiz on Jesus' social justice teachings and how we can help others	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Knowledge of course content and skills important to the study of Religious Education		✓			
Participation and engagement in class discussion and activities			✓		

English

Lachlan Adams

Teacher: Ms Sarah Ellison

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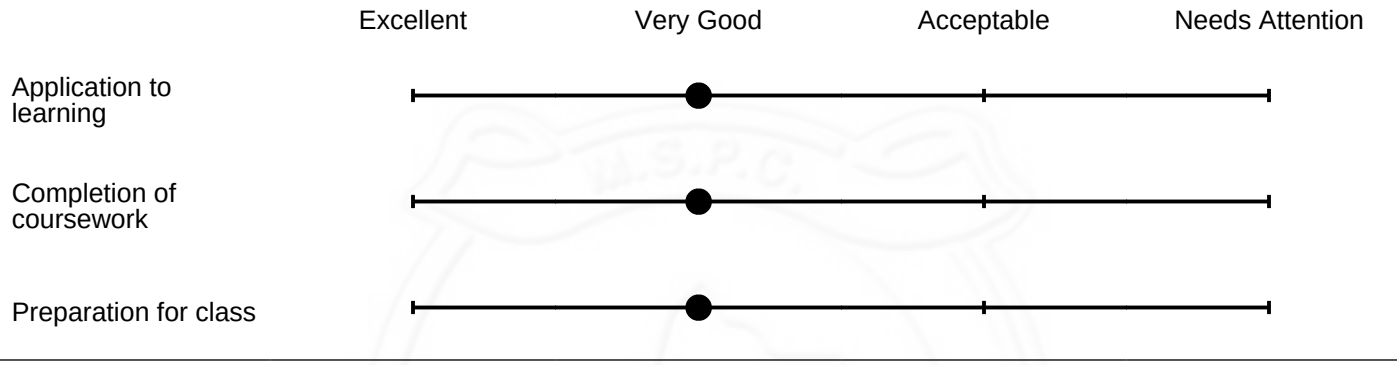
Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	11	55	59	5	1

Work Practices



Assessment of Learning

Persuasive Oral Task (Formative) 'The Art of Rhetoric' – oral presentation of a social justice issue and ideas to solve it, using persuasive techniques	**Completed**
Semester 1 Examination 'Reading' – short responses analysing a variety of unseen texts 'Writing' - narrative response focusing on tension and conflict	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Communicates using verbal and non-verbal presentation skills, appropriate to purpose, context and audience		✓			
Responds to a variety of unseen texts to accurately convey meaning			✓		
Composes a narrative response, in an imaginative and creative way			✓		

Mathematics

Lachlan Adams

Teacher: Mr Corey Nix

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Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	12	17	77	5	0

Work Practices

Assessment of Learning

Classwork and Topic Test 'Pythagoras' Theorem' – terminology; calculating missing sides in triangles; applications and problem-solving	**Completed**
Semester 1 Examination 'Pythagoras' Theorem' - revision 'Financial Mathematics' - operations with and between fractions, decimals and percentages; profit and lost; GST and problem-solving 'Probability' - terminology; calculate relative frequencies; Venn diagrams; two-way tables and problem solving	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Demonstrates knowledge, understanding and skills in relation to content from the Number and Algebra strand			✓		
Demonstrates knowledge, understanding and skills in relation to content from the Measurement and Geometry strand	✓				
Demonstrates knowledge, understanding and skills in relation to content from the Statistics and Probability strand		✓			
Demonstrates knowledge, understanding and skills in relation to Working Mathematically		✓			

Science

Lachlan Adams

Teacher: Mrs Robyn Fitzpatrick

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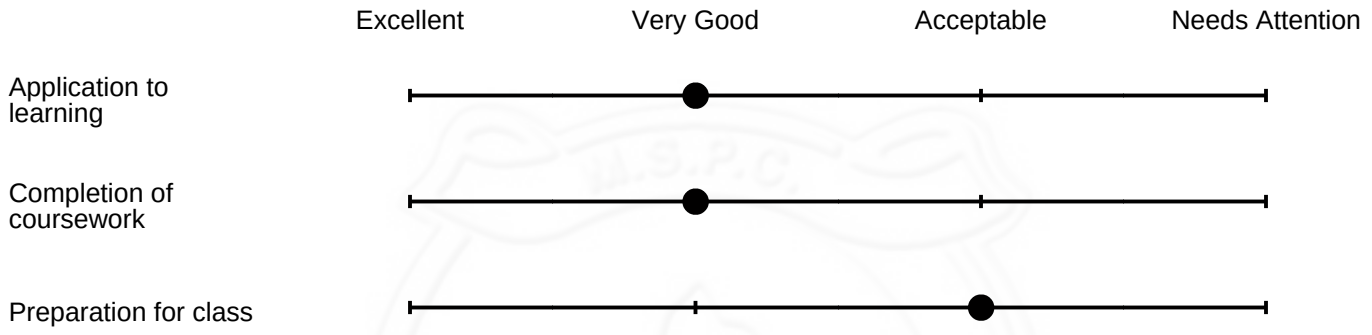
Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	17	35	60	31	3

Work Practices



Assessment of Learning

Skills Test 'Working Scientifically' - identifies questions and problems that can be tested or researched; makes predictions based on scientific knowledge; presents science ideas, findings and information to a given audience using tables and graphs	**Completed**
Semester 1 Examination 'Energy' - nature of energy; energy transformations, transfers and efficiency 'Living Environments' - roles and relationships within an ecosystem; human impact 'Plants' - transport and reproductive systems in plants 'Working Scientifically Skills' - scientific skills in presenting and interpreting data and information, using diagrams, tables and graphs	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Investigates and describes the different energy forms, changes, transfers and transformations			✓		
Investigates and describes the roles and relationships of organisms within ecosystems, and the impact of human activities			✓		
Relates the structure and function of living things to their survival and reproduction		✓			
Develop knowledge, understanding of and skills in applying the processes of Working Scientifically			✓		

History

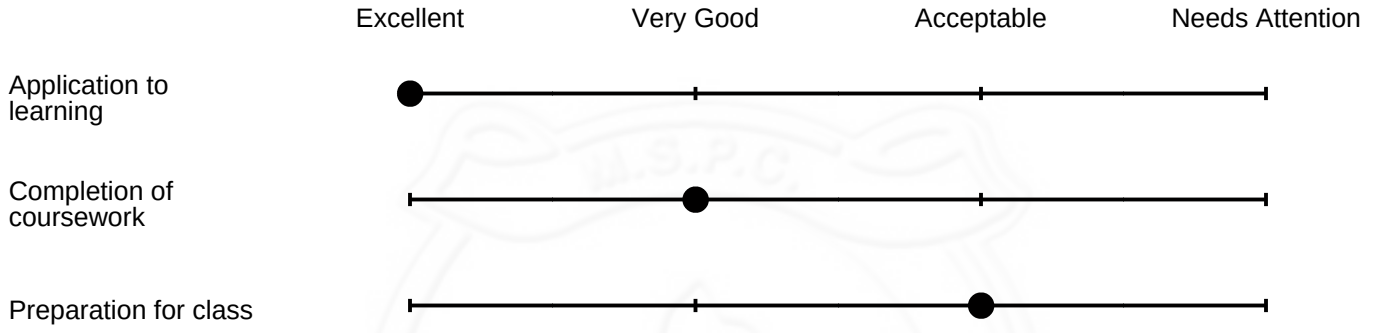
Lachlan Adams

Teacher: Ms Zoe Boxshall

Mt St. Patrick College Murwillumbah - 2023 - Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	6	45	90	5	0

Work Practices



Assessment of Learning

Ongoing Formative Assessment Development of historical skills and knowledge - including historical time and sequencing, and source analysis	**Completed**
Topic Test 'Ancient Egypt' - assessment of content knowledge and historical skills	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Describes major periods of historical time and sequences events, people and societies from the past			✓		
Identifies the meaning, purpose and context of historical sources		✓			
Uses a range of historical terms and concepts when communicating an understanding of the past		✓			

Personal Development, Health and Physical Education

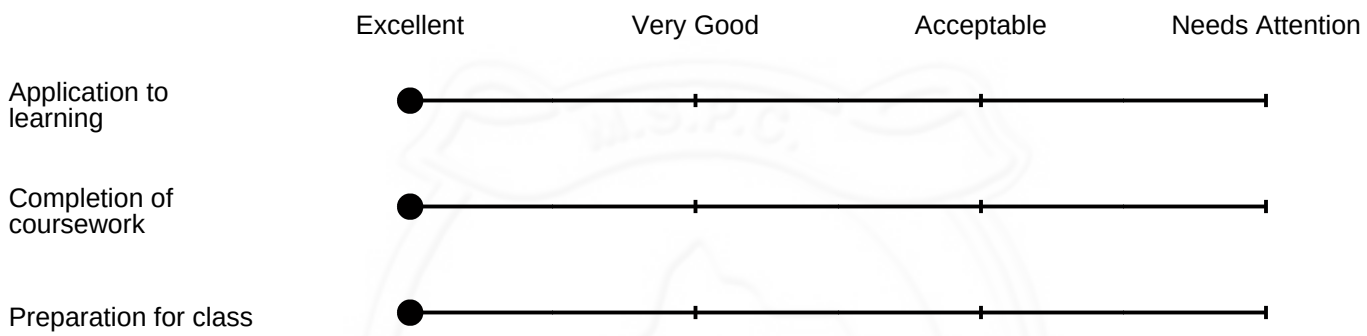
Lachlan Adams

Teacher: Ms Ellen Seller

Mt St. Patrick College Murwillumbah - 2023 - Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	17	73	51	4	1

Work Practices



Assessment of Learning

Oral and Visual Presentation 'Managing my Mental Health' – Mental Health as an important topic for Australian youth; ways of raising awareness	**Partially Completed**
Ongoing Practical Assessment Performs movement skills with increasing proficiency Works collaboratively with others to enhance participation, enjoyment and performance	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Identifies services and strategies to improve awareness of youth mental health in Australian society					✓
Participates in a range of physical activities and opportunities presented to them in class	✓				

Japanese

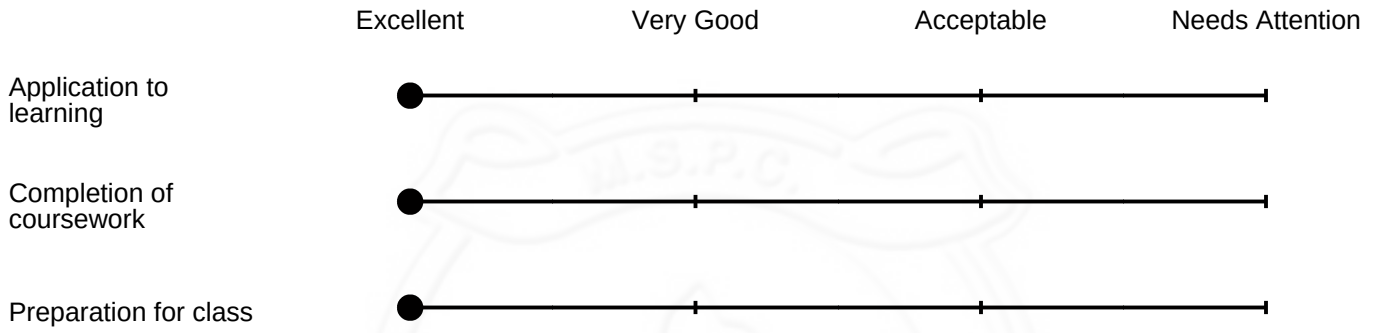
Lachlan Adams

Teacher: Mrs Amanda Evans

Mt St. Patrick College Murwillumbah - 2023 - Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	E	D	C	B	A
	2	21	59	34	30

Work Practices



Assessment of Learning

Semester 1 Examination 'Welcome to Japan' - self-introductions (male/female structures); questions and answers, including greetings and personal details; numbers 1-99; classroom commands and expressions; purpose and features of language systems/alphabets, including Hiragana, Katakana and Kanji 'Who are you?' - nationalities and countries, days of the week and time words (Kanji and Hiragana), birthdays and dates, Hiragana alphabet Cross-curricular - SPEEL paragraph response on a unique aspect of Japanese culture in English	**Completed**
Class Activities and Bookwork (Formative) Completing activities as directed; responding to questions using Japanese; conversation in Japanese Education Perfect: Online Reading and listening Comprehension Test - assessed on their ability to recognise numbers, hiragana characters and translate vocabulary and short passages from Japanese to English	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Responds to a range of oral and written prompts, and uses conversational Japanese to exchange information and ideas		✓			
Identifies the essential characters of the hiragana alphabet and vocabulary, and translates simple words into English		✓			
Understands the basis of the Japanese language system and culture, and applies this knowledge in responding to a series of examination questions		✓			
Articulates an understanding of Japanese script and romaji, by responding to prompts in English		✓			

Music

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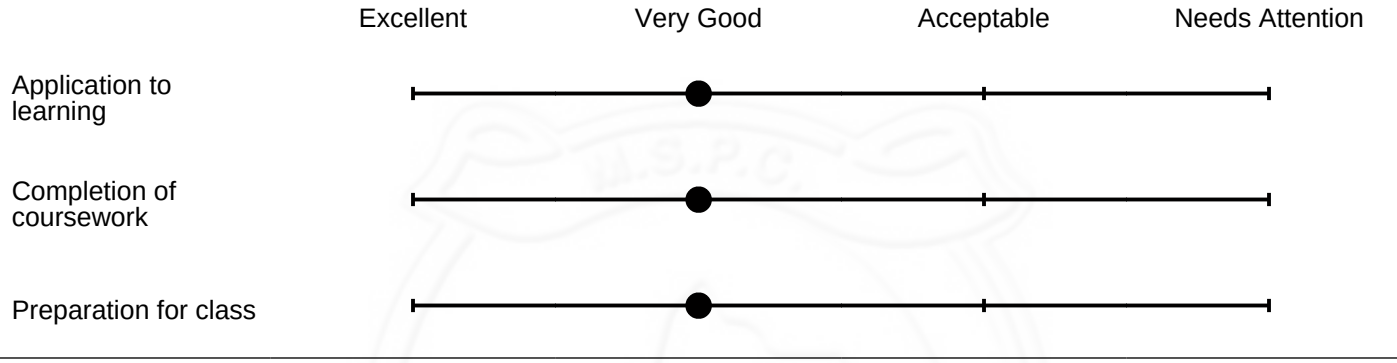
Teacher: Ms Kaitlyn Rennes-Nadal

Mt St. Patrick College Murwillumbah - 2023 - Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	8	29	36	0	0

Work Practices



Assessment of Learning

Keyboard and Guitar/Vocal Performance 'Rock 'n' Roll Music' – 12-bar Blues chord progression on the keyboard (individual) 'Rock 'n' Roll Music' – 12-bar Blues chord progression on guitar, with vocal line (group or individual)	**Completed**
Topic Test – Visual and Listening 'Rock 'n' Roll Music' – development and characteristics; The Beatles; Surf Rock 'Music Theory' – musical notes, time signatures and symbols; chord progressions	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Demonstrates musical literacy by aurally identifying and using the correct terminology to discuss the musical concepts studied		✓			
Demonstrates increasing levels of confidence and complexity, on a range of instruments and in a variety of styles		✓			

Technology Mandatory

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Teacher: Mr Nicholas Rimell

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Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	10	28	90	14	4

Work Practices

Assessment of Learning

Design Project - MATERIAL TECHNOLOGIES 'Drink Coasters and Container' – design and construct a set of aluminium drink coasters, etched with your design; design and construct a container using digital design and fabrication technologies	**Completed**
Design Folio 'Project Management and Evaluation' – complete a design folio documenting your creative ideas, designs and work process	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Understands the importance of design, communication and evaluation when producing a project	✓				
Plans and manages time and resources when producing a project	✓				
Selects and safely applies a range of tools, equipment and processes in the production of quality projects	✓				
Produces a project that satisfies the design brief and is of high quality	✓				